

Sample Activities

Role on the Wall

Relevant

Aims:

Designed for pupils to:

- explore the identity of others (or their own identity).
- look at what makes up peoples identity/character.

Key Stage/s:

All

Resources:

A simple outline(s) of a person drawn on a large piece of paper. Poster pens.

Activity outline:

This strategy can be used to present a real, fictional character or pupils could present themselves. This activity would be good to do after reading an article /story about an asylum seeker, or someone suffering from racism.

Option1:

In the space around the character pupils put all the things they know about the character (where they live, their family, what they like to do etc..) They also put questions they want answered. In the space within the outline they put the words that describe how the character is feeling at a particular time. They can also put words that describe the character's personality (eg shy, strong willed etc)

Option 2:

In the space inside the outline put all the things they know about the character and words to describe their personality. In the space outside the outline put links the character has with other places (eg Grandma that lives in India).

Useful resources / websites:

This activity has been adapted from..

Rehearsing our roles, drama in citizenship education, by TIDE. www.tidec.org