

Sample Activities

Refugee Poem

Relevant

Aims:

Designed for pupils to:

- Think about how it feels to be a refugee.

Key Stage/s:

KS3, 4

Activity outline:

This poem is a good stimuli for **P4C** (it is a good idea to run activities that ensure pupils already have an understanding of asylum seekers and refugees).

Click here for a definition of an **asylum seeker**

Alternatively pupils could be given questions to consider in groups. For example:

- How was the person feeling when they wrote this poem?
- Do you think they had been made to feel welcome?
- Why doesn't he like the name refugee?

So I have a new name, refugee.

Strange that a name should take away from me

My past, my personality, and hope.

Strange refugee this.

So many seem to share this name, refugee,

Yet we share so many differences.

I find no hope in my new name,

I long to share my past, restore my pride,

To show I too in time will offer more

Than I have borrowed.

For now the comfort that I seek

Resides in the old yet new name

I would choose friend.

Ruvimbo Bungwe 14yrs

Taken from the Global Link's **Passport for Escape to Safety**. Escape to safety is an interactive multimedia exhibition where each participant walks through a labyrinth of 8 'stations' depicting the different stages a refugee experiences before seeking asylum in Europe. On a portable CD player, they are accompanied by refugee voices from Rwanda, Afghanistan and Palestine interacting with border immigration officials and the media.

Useful resource packs / websites:

This activity is a good starter activity. See the other activities in this section and visit the websites below.

www.globallink.org.uk/exhibitions/e2s/ - supporting material

www.antiracist.org.uk

www.irr.org.uk

www.refugeecouncil.org.uk/practice/schools/

www.refugee-action.org.uk

www.cafod.org.uk

www.globaleye.org.uk

www.globalgang.org.uk

www.oxfam.org.uk/coolplanet

www.star-network.org.uk

www.savethechildren.org.uk