

## Sample Activities

# The Media and Asylum Seekers

Relevant

### Aims:

#### Designed for pupils to:

- understand that the media can create stereotypes.
- be encouraged to question what they read in the media.
- think about how negative media can effect people's lives.

Key Stage/s:

KS3, 4

### Resources:

headlines below

News headlines:

- Youngsters vandalise AGAIN!
- Teen gang banned from McDonalds.
- Put unruly teenagers in the stocks!
- Neighbours driven to misery by drunken teenagers.

More news headlines:

- Asylum lunatics!
- Our asylum shame.
- End asylum swamping.
- How asylum flood could turn country upside down.

Taken from the Global Link's **Passport for Escape to Safety**. Escape to safety is an interactive multimedia exhibition where each participant walks through a labyrinth of 8 'stations' depicting the different stages a refugee experiences before seeking asylum in Europe. On a portable CD player, they are accompanied by refugee voices from Rwanda, Afghanistan and Palestine interacting with border immigration officials and the media.

### Activity outline:

- Put up the headlines about young people on OHP/whiteboard.
  - Ask the pupils how these statements make

- them feel?
  - Are these statements true of all young people?
  - What is it called when people are put together in one category? (stereotyping)
  - Is it fair that some people give others a bad name?
- Put up the headlines about asylum seekers.
    - Ask the pupils how do they think these statements make asylum seekers feel?
    - What is an asylum seeker?
    - What impression does this give of the issue of asylum seekers in this country?

The next step would be to look at facts/definitions relating to asylum seekers. For this you could use the quiz.

### **Useful resource packs / websites:**

This activity is a good starter activity. See the other activities in this section and visit the websites below.

[www.globallink.org.uk/exhibitions/e2s/](http://www.globallink.org.uk/exhibitions/e2s/) - supporting material

[www.antiracist.org.uk](http://www.antiracist.org.uk)

[www.irr.org.uk](http://www.irr.org.uk)

[www.refugeecouncil.org.uk/practice/schools/](http://www.refugeecouncil.org.uk/practice/schools/)

[www.refugee-action.org.uk](http://www.refugee-action.org.uk)

[www.cafod.org.uk](http://www.cafod.org.uk)

[www.globaleye.org.uk](http://www.globaleye.org.uk)

[www.globalgang.org.uk](http://www.globalgang.org.uk)

[www.oxfam.org.uk/coolplanet](http://www.oxfam.org.uk/coolplanet)

[www.star-network.org.uk](http://www.star-network.org.uk)

[www.savethechildren.org.uk](http://www.savethechildren.org.uk)