

Sample Activities

I live here and I think...

Relevant

Aims:

Key Stage/s:

Designed for pupils to:

- understand that people can hold different perceptions of the same place,
- challenge their own perceptions and the perceptions of others of their own locality.
- explore what they value in their local area.

KS3, KS4

Resources:

A1 paper (flip chart paper) with the table (below) drawn on for each town/village/city that the pupils come from, blue tack and poster pens.

I live here and I think...i	I don't live here and I think...	I've heard...

Activity outline:

- Tell the pupils that they are going to explore different perceptions of places in their own area.
- Introduce the posters of the different local places (posters need to be on each wall each with a marker pen for the pupils to use).
- Explain that everyone will have the chance to write what they think about each place by adding their response to the relevant statement on each poster. Give them a time scale to complete this task.
- At the end go round each poster with the pupils and summarise the comments and ask questions such as:
 - How does it make you feel that someone has said...
about where you live?
(For those who live in the place on the given poster)
 - Do you think that is the case?
 - Why do you think... has been said?
 - How could we change these perceptions?

Useful resource packs / websites:

This activity has been taken from Exploring Values by [Cumbria DEC](#). Activities in this pack have been developed in Grizedale Forest and explore the Global Citizenship topics of values and identity and balancing conflicting needs as well as introducing activities for outdoor activity.