

Kenyan Statements about the U.K.

Relevant

Aims:

Designed for pupils to:

- understand that people can have the wrong perception of the U.K.
- explore where we get our images from
- understand that we all have our own perceptions of the U.K.

Key Stage/s:

KS2, 3, 4

Resources:

Statements about the U.K. written by Kenyan pupils from **Speaking for Ourselves, Listening to Others, Leeds Development Education Centre.**

Example statements:

There are no black people.

They live in flats.

They eat frogs and snakes.

Activity outline:

- Give out the statements to pupils in pairs (you may want to split the statements into two and give to different pairs as there are quite a few). Tell the pupils that these statements have all been written about one country. Can they guess which country?
- Ask pupils which countries they came up with and why (very briefly). Then tell them that the statements were written about England by Kenyan primary school pupils.
- Ask the students where they think the Kenyans have got their images from? For example, the image of a policeman in black and red may have come from a tourist picture of a soldier outside Buckingham Palace.
- If you have split up the statements make sure all the pupils can see all the statements (you may want pairs to form groups of four). Ask the pupils to decide which statements are true and which are false images of England.
- Share answers as a group. And ask them to consider

the following questions: Are there different opinions?
Do we have different opinions even though we all live
in England? Where do we get our images from?

Useful resource packs / websites:

**Speaking for Ourselves, Listening to Others, Leeds
Development Education Centre.**

www.oxfam.org.uk/coolplanet

www.globaldimension.org.uk