

## Defining our own identity

<b>Aims:</b>	<b>Relevant</b>
<b>Designed for pupils to:</b>	<b>Key Stage/s:</b>
<ul style="list-style-type: none"><li>• explore their own identity and learn about the identity of others.</li></ul>	<b>All</b>

### Resources:

Identity cards. For example, Playing a musical instrument, Practising a religion, Where you live, Gender ... as well as blank cards.

Activity taken from: **Exploring Values**, by **Cumbria DEC**.

### Activity outline:

Ask pupils to rank these statements to establish which are most important to them. They can use the blank cards to come up with their own categories.

### Useful resources / websites:

[www.oxfam.org.uk/coolplanet](http://www.oxfam.org.uk/coolplanet)

[www.timeforcitizenship.com](http://www.timeforcitizenship.com)

[www.developingcitizenship.org.uk](http://www.developingcitizenship.org.uk)

[www.globaldimension.org.uk](http://www.globaldimension.org.uk)

[www.citizenship-global.org.uk](http://www.citizenship-global.org.uk)