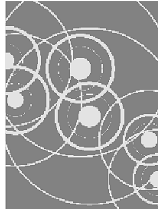


Global Education Newsletter

Supporting teachers to deliver the global dimension in education



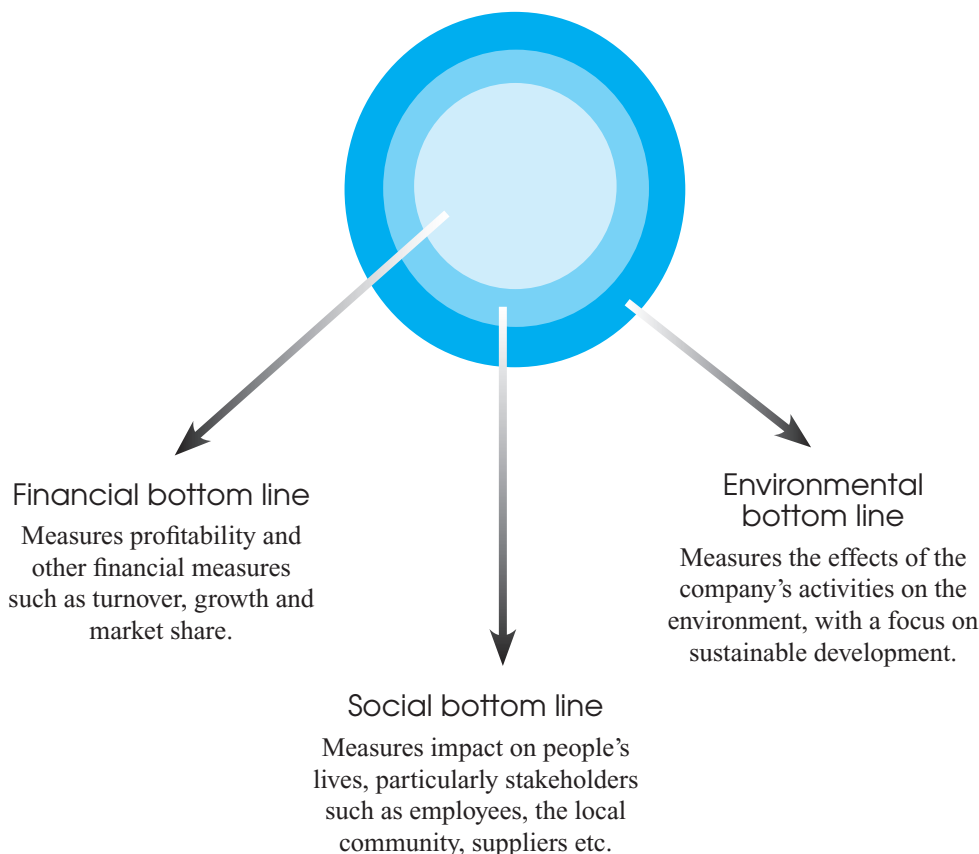
INTERDEPENDENCE - LOCAL TO GLOBAL

The contribution of Social Enterprise to combating climate change

'Social enterprise is active in a range of areas which contribute to our objectives on combating climate change, improving energy efficiency and tackling fuel poverty. Social enterprise contributes through education and training for businesses, through environmental consultancy providing advice to business and the domestic sector on energy efficiency, and through the supply of renewable energy.'

[www.defra.gov.uk/rural/pdfs/social-enterprise/position-statement.pdf]

SOCIAL ENTERPRISE - THE BOTTOM LINES



THE GLOBAL DIMENSION IN EDUCATION

The global dimension aims to increase young people's understanding of development issues and through this the major global considerations which will shape their lives, by introducing the knowledge, skills and values related to the eight key concepts:

- ✿ Global Citizenship
- ✿ Values and Perceptions
- ✿ Conflict Resolution
- ✿ Diversity
- ✿ Human Rights and Responsibilities
- ✿ Sustainable Development
- ✿ Social Justice
- ✿ **INTERDEPENDENCE**

UNDERSTANDING HOW PEOPLE, PLACES, ECONOMIES AND ENVIRONMENTS ARE ALL INEXTRICABLY INTERRELATED, AND THAT CHOICES AND EVENTS HAVE REPERCUSSIONS ON A GLOBAL SCALE

- ✿ Understanding how the world is a global community and what it means to be a citizen.
- ✿ Understanding how actions, choices and decisions taken in the UK can impact positively or negatively on the quality of life of people in other countries.

'We are caught in an inescapable network of mutuality, tied in a single garment of destiny.'

Martin Luther King, Jr, in a letter from prison

RESOURCES AND EVENTS FROM NWGEN

Every Child Matters and the Global Dimension

NWGEN will be holding a series of events around the north west to showcase how a global dimension can help you achieve ECM outcomes. Further details will be available soon. Contact Eddy Richards (details on the back page).

Philosophy for Children courses

- Cumbria DEC are incorporating learning from their successful project *Going Global in the Outdoors* to offer this extended Sapere accredited level 1 course in Philosophy for Children (P4C).

St Martin's College, Ambleside,
18 October and 29 November 2006.
The cost is £195.

- They are also offering the Sapere accredited level 1 training course at Caldew School, Dalstone, Carlisle on Thursday 2 November 2006 and Thursday 18 January 2007.
The cost is £195.

For further information on either of these P4C courses or to book a place please contact Liz Ingledew, 015394 30231 cdec@ucsm.ac.uk

Telling Stories

Telling Stories is a collection of stories from five different oral traditions. Each story has something to tell us about how to play our part in making the world a better place. Designed

for teachers and parents, this book will help you re-tell the stories and bring them alive through the use of props and puppets.

£4.95 + 50p p&p. Send a cheque to Global Link, 24a New Street, Lancaster LA1 1EG.



INTERDEPENDENCE AND CLIMATE CHANGE

'The global fight against climate change is a vast undertaking that will require sustained global citizenship and vision for decades.'

Kofi Annan, UN Secretary General

The British Government's Chief Scientific Advisor has described climate change as a bigger threat than terrorism. The Prime Minister has said it is a 'challenge so far-reaching in its impact and irreversible in its destructive power, that it radically alters human existence.' It is the biggest threat to the natural world and will have huge implications for the way we live our lives.

Climate change and interdependence

Mitigating and adapting to climate change is a truly global challenge and highlights the interdependence of all nations and generations. It is an ideal topic for teachers to introduce themes of interdependence: the effects of climate change will be felt across the globe, and it needs co-operation and action on an international scale, no single country can tackle it on its own.

Climate change can also be discussed in the context of inequality and fair shares. Whilst the developed nations have emitted the most greenhouse gases into the atmosphere, it is likely to be the developing countries who feel the effects of climate change most severely.

Helen Rimmer
Manchester Friends of the Earth

CLIMATE CHANGE: QUIZ

Curriculum links: Geography, Science

Aim: To test pupils' knowledge of climate change. [Answers below]

- Which of the following can be caused by global warming and climate change?
Floods; drought; hurricanes; spread of tropical diseases; animals becoming extinct.
- Which of the following are fossil fuels?
Coal; air; oil; gas; water.
- When fossil fuels are burnt, which main gas is released?
- What are the gases carbon dioxide and methane also known as?
- Can you name three ways of making electricity without burning fossil fuels?

RESOURCES ON CLIMATE CHANGE

Climate Change Local and Global: an enquiry approach

This has been produced by teachers who have looked at ways of supporting children's enquiry into this complex issue. It makes particular reference to the curriculum at KS2 and 3, but could also be used in other contexts and adapted to support enquiry into other sustainable development themes.

£10 plus p&p, available from your local DEC, listed on the back page.

Climate Change (Global Express edition 23, 2000)

This edition of Global Express explains what climate change is, what the effects are and what we can do to reduce the effect and consequences. There are also pupil activities suitable for KS 2&3.

Download free from www.dep.org.uk/ge/geedition.php?editionid=21



ONLINE RESOURCES AND CAMPAIGNS

Cool Kids for a Cool Climate

This project was set up by Sarah Bowler, a member of Wildlife Watch in the UK. The site includes background information, activities and suggested action.

www.coolkidsforacoolclimate.com/

Shout About Climate Change week, 6-10 November

Shout About is Friends of the Earth's annual activity week for 11-13 years olds and this year looks at solutions to climate change.

www.foe.co.uk/learning/shout_about/index. Schools and youth clubs who register will receive a free KS 3 teaching resource.
www.foe.co.uk/learning/educators/shout_about/shout_about_pack.html

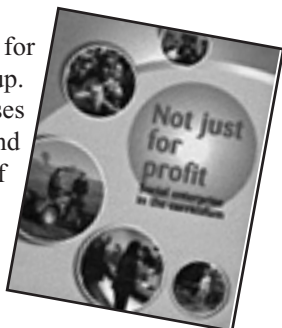
Stop Climate Chaos campaign

www.woodland-trust.org.uk/campaigns/campaigns/climatechangeindex.htm

RESOURCES ON TRADE AND SOCIAL ENTERPRISE

Not Just for Profit

This teaching pack introduces social enterprise into the school curriculum for the 14-19 age group. It includes exercises which introduce and develop the idea of social enterprise, case studies and a section on lesson planning and curriculum links.



Co-operative College, £25

Enterprise Week

13-19 November is an annual UK-wide week of activities inspiring people in their teens and twenties to be enterprising - to turn ideas into something real. Thursday 16 November will also see the second Social Enterprise Day to celebrate existing initiatives and inspire young entrepreneurs to build new socially or environmentally conscious enterprises.

www.starttalkingideas.org/enterpriseweek/2005/index.php

Oxfam – activities on trade for the primary school

www.oxfam.org.uk/coolplanet/teachers/tradelessons/index.htm

Windward Island resources

Online resources for all key stages on the banana trade, produced by Farming and Countryside Education. Also a free CD-ROM for KS 2 to order from www.face-enquires@rase.org.uk

www.face-online.org.uk/windwards/

Make Your School Fair Trade Friendly

Free resource to download with real-life stories, information, lesson plans and more.

www.co-opfairtrade.co.uk/schools_pack

Simulation games

These are a fun and thought-provoking way of introducing the complex issues around international trade. The DEC's listed overleaf can help you buy and run these games in your classroom.

INTERDEPENDENCE AND SOCIAL ENTERPRISE

'A social enterprise is a business with primarily social objectives whose surpluses are principally reinvested for that purpose in the business or in the community, rather than being driven by the need to maximise profit for shareholders and owners.'

Social enterprises are diverse. They include local community enterprises, social firms, mutual organizations such as co-operatives and large-scale organisations operating nationally or internationally. There is no single legal model for social enterprise. They include companies limited by guarantee, industrial and provident societies and companies limited by shares; some organisations are unincorporated and others are registered charities.'

Social Enterprise: A Strategy for Success,
DTI July 2002

Enterprise Education with a Global Dimension – two NWGEN projects

Global Link DEC in Lancaster is developing a series of ten flexible, one-hour school workshop modules which address the global dimension of Enterprise Education.

Designed to provide teachers with the knowledge, skills and resources necessary to teach pupils about the global ethical implications of enterprise, the modules deliver the three strands of the Enterprise Education curriculum: Financial Literacy, Economic and Business Understanding and Enterprise Capability. The course can take place over a term or as a one or two day event and can be based on either a real-life project or case-study. The planned structure is as follows:

Modules 1-3: Ethical Stimulus (Fair Trade, Environmental Sustainability, Human Rights)

Following a baseline assessment, pupils will be introduced to each issue via an interactive game, followed by discussion.

Module 4: Organisation

Pupils will be introduced to the concepts of roles and responsibilities, leadership, team-working and decision-making.

Module 5: Choosing a Project/Case Study

Pupils will be given guidance in choosing a simple real-life project or a case study.

Module 6: Finance

Pupils will learn about money, credit, investment, budgets, planning and personal risk management.

Module 7: Marketing

Pupils will learn about markets, competition, price and growth. They will be encouraged to consider the global ethical perspective of marketing.

Module 8: Social Auditing

Pupils will be introduced to Social Audits and given guidance in deciding upon their social aims and evaluation approach.

Module 9: Presentation

Pupils will be given guidance in presentation skills and then prepare and present their project/case study.

Module 10: Evaluation

Global Link intends to pilot the course in the autumn term and then to market it more widely. The fee will be approximately £1000 for the full 10 modules.

For further information, contact Sue Garner on 01524 36201

s.garner@globallink.org.uk

Fairer Enterprise – a network to support schools in delivering Enterprise Learning and Global Citizenship

DEP in Manchester is helping to set up a network of social enterprises and other Third Sector organisations (community groups, voluntary organisations etc) who are willing to work with schools on EL and citizenship projects.

In addition DEP can deliver participative INSET and classroom sessions on

- What is social enterprise?
- How can pupils become social entrepreneurs?
- How working with SEs or setting up a school-based social enterprise can enhance Enterprise Learning.

There will also be a Manchester event coinciding with Social Enterprise Day on 16 November.

Please contact Anne Strachan (see address overleaf).

anne@dep.org.uk

THE CHOCOL-8 COCOA SUMMITS: LIVERPOOL PUPILS TAKE THEIR MANIFESTO TO GOVERNMENT

Liverpool World Centre's (LWC) Fair Trade Schools Project has been described as 'radical' and 'innovative' for its work with school councillors across the city. Pupils have been empowered to campaign in their schools and communities, raising awareness about fair trade and helping their schools achieve Fair Trade status.

Chocol-8 Summits, an alternative trade summit for young people, were held in Liverpool, Hull and London from 5-9 June. The summits provided an opportunity for pupils to consolidate their knowledge and be further inspired to campaign for trade justice.

The young people took part in a series of presentations, films and workshops to learn more about cocoa farming, how fair trade works, how consumer power can work for the good here in the UK and what they can do to make a difference. They were joined by Isaac and Raphael, two young people from cocoa growing families in Ghana.

David Williams from Calderstones School in Liverpool, presented Hilary Benn with the Chocolate Challenge Manifesto, and said: *"The youth Cocoa Summits were brilliant. They really made a difference. Children from different schools came together to share ideas on how schools can get involved with fair trade. The Manifesto says what we can achieve together through fair trade."*

Info: ftschoools@liverpoolworldcentre.org

For details of the summits and the young people's manifesto visit: www.divinechocolate.com and www.dubble.co.uk/chocnchange/manifesto.shtml



Liverpool pupils David and Samantha sharing a Dubble bar with Isaac and Raphael from Ghana

RESOURCES ON THE CHOCOLATE TRADE

Papapaa

KS 2 and 3 resources to download or use online.

www.papapaa.org/

The Chocolate Trade Game

Suitable for a full class, this simulation game is about cocoa producing countries and chocolate producing countries. It explains issues related to global trade, sustainable development and social justice. Ages 7+, £3.50

The Chocolate Game: new fair trade edition

This resource looks at the effects of the cocoa trade on nine families in Brazil, Belize, Ghana, and Britain. The families' income and spending decisions depend on the success of the trade and the vagaries of the market. Ages 11+, £3.25

All the resources mentioned in this newsletter are available from the contacts on this page.

NETWORK COORDINATOR

Eddy Richards, c/o DEP
799 Wilmslow Road, Didsbury, Manchester M20 2RR
Tel: 0161 921 8017 Fax: 0161 921 8010
email: globaldimensionNW@fireflyuk.net
www.globaldimensionnw.org.uk

LOCAL CONTACTS

For information on local events, training or the resources mentioned in this newsletter, contact:

NEW address!

Cheshire ❖ Cheshire Development Education Centre
Andrea Crute, Campbell Community Hall
Chester CH3 5BR
Tel: 01244 347880
email: info@cheshiredec.org
www.cheshiredec.org

NEW address!

Cumbria ❖ Cumbria Development Education Centre
Eleanor Knowles, St Martins College, Low Nook, Rydal Road, **Ambleside** LA22 9BB
Tel: 015394 30231
email: cdec@ucsm.ac.uk
www.cdec.ucsm.ac.uk

Lancaster ❖ Global Link
Gisela Renolds
24a New Street, **Lancaster** LA1 1EG
Tel: 01524 36201 email: info@globallink.co.uk
www.globallink.org.uk

❖ Lancashire Global Education Centre
Preston **Laura Gosney**
37 St Peters Square, **Preston** PR1 7BX
Tel: 01772 252299
email: laura.gosney@lgec.org.uk
www.lgec.org.uk

NEW address!

Manchester ❖ Manchester Development Education Project
Anne Strachan, Laurel Cottage, 799 Wilmslow Road, Didsbury **Manchester** M20 2RR
Tel: 0161 921 8013
email: anne@dep.org.uk
www.dep.org.uk

Liverpool ❖ Merseyside Global Education Resource Centre **Arthur Kelly**, Liverpool Hope University College, Hope Park, **Liverpool** L16 9JD
Tel: 0151 291 3084
email: kellya@hope.ac.uk
www.esnet.co.uk/lwc

❖ Liverpool World Centre
Joanna Blackman, St Brides Church
Percy Street, **Liverpool**, L8 7LT
Tel: 0151 291 1241
mgen@liverpoolworldcentre.org
www.liverpoolworldcentre.org