

'Teaching for Tomorrow: The Sustainability Challenge for Further Education'

Evaluation Results

Evaluation Question	Results
<i>What marks out of 10 would you give this conference</i>	9/10, 9/10, 10/10, 8/10, 9/10, 9/10, 9/10, 8/10, 9/10, 8/10, 7/10, 10/10, 10/10, 9/10, 11/10, 7/10
<i>Write 3 words to sum up the day for you</i>	<ul style="list-style-type: none"> • Stimulating, encouraging, social • Useful, encouraging, rewarding • Ideas (v. good ones), networks, connections • Very, good, conference • Friendly, participative, informative • Informative, interesting, useful • Informative, useful, inspiring • Informative, useful, stimulating • Interaction, network, sustainability • Good practice, ideas, sustainability • Informative, thought provoking, opportunities • Informative, thought provoking, enjoyable • Key, informative, encouraging • Informative, innovative, valuable • Inspiring, facilitating, eye opening • Interesting, opportunity to share ideas, gave direction
<i>Do you intend to use any of the ideas, methods and activities presented to you at the conference in your work with students and/or colleagues?</i> <i>If so, which ones in particular</i>	<ul style="list-style-type: none"> • Yes. Engagement strategies (Jo) and systemic thinking and working across? (Nigel) • No answer • Yes. Involving subject specialists in SD and reuse of office materials – social enterprise • Yes. Five Capitals and question framing – staff engagement • Yes. Using questions more intelligently • Yes. Record/survey about current use of SD in the curriculum • Yes. Potentially World Cafe • Yes. • Yes. Spreading ideas by use of worker bees • Yes.

- Yes. Ones from Workshop 2
- Yes. Questions
- Yes. The bumble bee approach and 5 capitals and sharing good practice and positive principle
- Yes.
- Yes. I will feed back the key themes and ideas back to management and other staff
- Yes.

Workshop session 1: Approaches to embedding ESD in the curriculum.

Participants circled either 'poor', 'satisfactory', 'good', 'very good' or 'excellent'

- Excellent
- Very good
- Very good
- Excellent. Analytical approach/excellent delivery
- Good
- Excellent
- Very good
- Very good
- Very good. Good overview
- Very good
- Satisfactory. Better understanding of SD concept
- Very good. Very interesting and informative
- Excellent. Very informative
- Excellent. Evangelical zeal!
- Excellent. Good to reiterate SD and its place in curriculum
- Excellent. Fantastic thank you

Workshop session 2: Agenda congestion – linking ESD to other post 16 initiatives.

Participants circled either 'poor', 'satisfactory', 'good', 'very good' or 'excellent'

- Excellent
- Good
- Excellent. Good 'buzz' group exercise – many good ideas forthcoming.
- Very good. Thought provoking
- No answer because – facilitators evaluation form.
- Excellent
- Very good
- Very good
- Very good. Good process

- Excellent. Excellent
- Very good. Interesting concept on how to gain ideas to solve common problems.
- Very good. Sharing of ideas
- Excellent. Very informative
- Good.
- Excellent. Good discussion and increased awareness of ideas.
- Excellent. Fantastic delivery – learnt a lot

World Cafe session

Participants circled either 'poor', 'satisfactory', 'good', 'very good' or 'excellent'

- Excellent
- Excellent
- Excellent. Made me think about approach to staff. Asking questions.
- Very good. Again thought provoking.
- Very good
- Excellent
- Very good
- Excellent
- Good. Good open question
- Very good
- Good. Some interesting ideas
- Excellent. Excellent techniques
- Excellent. Very informative
- Excellent
- Excellent. V. useful resources and checklist – v. inspiring
- Good. Interesting

Any other comments.

- Presentation from HMI very good also. Interesting insight into 'the other side'.
- I have the impression, or am leaving with the impression that we have all been subjects of some kind of research – which is a little disappointing and has tainted the perception I am leaving with. I felt at times it was more of a staged performance in some instances in order to get or generate a specific outcome by people who considered themselves part of a higher good.