

Registered Charity Number
4244912

Registered Company Number
1089036

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Report and Accounts

For The Year Ended

31 December 2010

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Report and accounts

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LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Members of the Board and Professional Advisors

The Trustees

Seetha Shearer (Chairperson)
Jenny Woods (Vice Chair)
Patricia Rollo (Secretary)
Younus Khan (Treasurer)
Philip Ashton
Julie Salgado Perez (Resigned October 2010)
George Keith Holden
Heather Deans

Chief Executive Officer

Brian Johnson

Registered Office

18a Ribblesdale Place
Preston
PR1 3NA

Independent Examiner

Mr S W Valentine FCA
Cameron Valentine Limited
Chartered Accountants & Registered Auditors
2 Ferry Road Office Park
Ferry Road
Riversway
Preston
PR2 2YH

Bankers

Triodos Bank
Brunel House
11 The Promenade
Bristol
BS8 3NN

Ecology Building Society
18 Station Road
Crosshills
West Yorkshire
BD20 7EH

Introduction

The directors present their report along with the financial statements of the organisation for the year ended 31 December 2010.

Objectives and activities

The Charity's objects are:

- To advance the education of the general public with regards to all matters pertaining to, in particular but not exclusively, economics, international societies, politics and the environment, including the encouragement of sustainable waste management practices and sustainable use of natural resources, with a view to increasing individual's understanding of the links between their own lives and those of the people throughout the world.
- To develop the capacity and skills of the socially and economically or socially disadvantaged communities of Lancashire in such a way that they are better able to identify and meet their needs and help them to participate more fully in society.

Vision statement

A just, vibrant and sustainable world.

Mission statement

Working to promote learning for action and positive global change.

Aims

Lancashire Global Education Centre aims to:

- develop** awareness of local and global issues and links between them;
- strengthen** communities and build the capacity for positive change;
- support** action that contributes to a fairer and more sustainable world.

Objectives

Lancashire Global Education Centre will:

- Provide community groups, teachers and others with:
 - information and educational resources;
 - training;
 - advice and other practical support as appropriate to LGEC's aims.
- Bring together and encourage active participation from:
 - local groups to share skills, knowledge, experience and resources for building sustainable communities;
 - community groups and schools and their counterparts overseas;
 - other organisations involved in development education, community development, regeneration and those working towards a fairer more sustainable world.
- Strive to make its activities open to everyone.

Structure, governance and management

Lancashire Global Education Centre (LGEC) is a Registered Charity. LGEC is also a Company Limited by Guarantee and was incorporated on 2nd July 2001. As such, it is governed by its Memorandum and Articles of Association.

The directors who have served during the year are listed on the information page. Directors (up to 10) are appointed or elected (if more nominations have been received than there are committee places) either at the Annual General Meeting or by postal ballot from amongst the membership. In addition, up to one volunteer nominated by volunteers and up to two co-optees who may or may not be members of the charity can be appointed. Once appointed, the co-optees will serve on the board until the next AGM, at which time they may stand for re-election. Half the serving directors are required to retire from office each year but may be nominated for re-appointment or re-election. Procedures for nominating and electing directors are contained in the Articles of Association and are available from LGEC.

The directors meet monthly except for August and January.

Directors are responsible for the overall management of the organisation, for strategic development and for agreeing policies. Day-to-day management is delegated to the Chief Executive Officer, who reports directly to the directors. All employees and volunteers are invited to contribute to planning and decision making processes at monthly co-ordinating and directors meetings.

Achievements and performance

How our activities deliver public benefit

More than ever, in a world which faces concerns such as global poverty, climate change, and racial and religious tensions, education has a key role to play to help people understand and improve the world around them. At LGEC, we believe that education is instrumental in bringing about change both locally and globally. Children and young people have inherited a world that they passionately believe needs to change, yet they often feel ill-equipped, misinformed or disempowered to act. Global learning is an effective response to these issues. For example, those who experience global learning at school or during informal activities within community settings are more likely to be open to those from different backgrounds, to understand that they can do things to make their communities and the wider world a better place, and to understand that what they do in their daily lives can affect those in other countries.

Furthermore, global education is being increasingly valued and recognised as a means of working with schools, youth groups and adult learners, complementing a broad range of government agendas including community cohesion and sustainable development. In Lancashire, LGEC engages, mobilises and empowers learners to take action on global issues and create greater understanding and respect in local communities. Alongside a number of longer-term projects, LGEC supports global education by offering professional training and a wide range of specialist resources to teachers, tutors and youth workers in schools, colleges, and youth and community groups.

A review of LGEC achievements and performance during 2010

Membership services and numbers

As of December 2010, LGEC had 43 members consisting mostly of primary and secondary schools in Lancashire. All members are entitled to regular e-newsletters; advice on global learning, school linking, citizenship education, and sustainable development education; discounts on training and continuing professional development opportunities; and access to LGEC's resource centre of more than 1000 volumes. At LGEC's Annual General Meeting in October 2010, changes to the membership structure and services were approved. Four new membership categories with varying levels of benefits were created: Individual Associate; Individual Full; School or Organisation Associate; School or Organisation Full. Further details of LGEC's membership scheme are available on the LGEC website (<http://www.lgec.org.uk/membership>).

Diversifying income streams

LGEC's current strategic plan (2007-2012) calls for earned income generation to account for 10 percent of LGEC's total income by the end of 2010. In 2010, we launched a range of new income generation streams including a continuing professional development programme and meeting room hire at our new office premises. We also strengthened relationships with local organisations and government agencies in order to create new contract opportunities. We continued our efforts to be 'tender ready' by achieving the PQASSO level one quality assurance mark. As a result, our earned income generation in 2010 totalled £29,680, or 10 percent of our total income.

Engaging the Disengaged

In 2010, the three-year Engaging the Disengaged project came to an end. The project used innovative participatory methods and global education strategies to re-engage young people excluded or at risk of exclusion from mainstream education. With funding from the Department for International Development and the Esmée Fairbairn Foundation, the project worked from 2007-2010 with two clusters of schools in Lancashire and Blackburn with Darwen to develop and trial activities. Over the three years of the project, nearly 140 pupils at four schools (including Pupil Referral Units) in the North West were involved in development education activities using participatory methodologies as a means for improving pupil engagement, global awareness, and individual attitudes. Evaluators noted that after participating in the project, pupils showed an 'eagerness' to engage with global issues, and that they were 'animated' and 'excited' about learning. The five key teachers involved in the project have since reported carrying on using and developing their skills and interest in development education. Results and lessons learned from the project were disseminated at an end-of-project conference and in an article published in *Policy and Practice: A Development Education Review*.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Trustees' Annual Report (continued)

Year Ended 31 December 2010

Fairtrade Schools Project

With funding from the Fairtrade Foundation from June-December 2010, LGEC offered two levels of support to Preston-area primary schools in order to promote Fairtrade principles and achievement of the Fairtrade Schools Award. The basic level of support offered to all schools consisted of free registrations for a Fairtrade event held in November in association with the Preston and South Ribble Fairtrade Group. Teachers sampled Fairtrade products; learned about local Fairtrade activities and resources; and discussed the Fairtrade Schools Award with LGEC staff. The main focus of our work, however, was on providing an intensive package of support. We recruited eight schools to receive this support and selected schools that reflect Preston's ethnic and economic diversity. Staff from these schools attended a daylong training and planning session in September. We also helped each school to create a Fairtrade policy and a 12-month Fairtrade action plan. Following these initial inputs, the LGEC Fairtrade project co-ordinator organised a programme of school visits and support based on each school's individual needs. LGEC support included giving assemblies, delivering lessons, chairing fledgling Fairtrade Steering Group meetings, presenting to staff meetings, talking to school governors, and giving one-to-one curriculum advice. Additionally, we provided Fairtrade topic webs for both key stages, guides to online resources, and lessons and plans.

Our intensive level of support enabled us to get beyond just doing an initial Fairtrade assembly or workshop. Instead, we were able to sit with teachers to discuss ideas for including quality teaching about Fairtrade across the curriculum and in different year groups. For example, our support included helping plan a series of lessons for one year group across a half-term, as well as ensuring progression in Fairtrade teaching and learning throughout Key Stage 2. We also spent time identifying the best Fairtrade resources from the wealth of educational materials available. We then matched individual schools' requirements with these resources in order to enable children and teachers to understand the need for Fairtrade. One participating school commented that one of the best things about being involved with our Fairtrade project was 'showing the children how they can have an influence on other people's lives in a positive way'--a key aim of any global citizenship work. Another particular success was the development of community links as a result of schools working toward the award. One school established a link with the local mosque and encouraged them to use Fairtrade refreshments; another school promoted Fairtrade amongst senior citizens at a local bowling green.

Faiths in Action

In late 2010, LGEC received funding from the 'Faiths in Action' programme of the Department for Communities and Local Government, and administered by the Community Development Foundation. Planning began in December 2010 for a three-month project to take place in early 2011. In partnership with Lancashire Youth SACRE, LGEC is planning a series of three 'enquiry-based' events in 2011 to enable young people of different faith backgrounds from Preston-area schools to meet and discuss faith-related issues and themes. Prior to the events, the young people will communicate with each other by exchanging 'identity postcards' in order to break down some of the assumptions they may have about the other participants and to highlight commonalities. During each of the events, LGEC staff will use a participatory discussion methodology called P4C (Philosophy for Children) to lead the discussions.

The faith-related topics that will be the focus of the three events will be chosen by the young people themselves. At the close of the project, the young people will share their experiences at Lancashire County Council's 'Celebrating RE' event in March 2011.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Trustees' Annual Report (continued)

Year Ended 31 December 2010

Global School Partnerships

In collaboration with the British Council, LGEC helped to co-ordinate and deliver a series of workshops in the North West on international school linking through the 'Global School Partnerships' programme. LGEC's Schools Co-ordinator, Sarah Hetherington, is a validated trainer for the programme and delivered professional development courses including 'Introduction to Global School Partnerships' and 'Building Effective Partnerships' to teachers from throughout Lancashire. Each of the courses is designed to help schools build equitable partnerships between schools in order to learn about global issues and diversity.

Global-Wise Afterschool Club

Launched in September 2009, the Global-Wise Afterschool Club is a three-year project funded by the Department for International Development. The project is developing a model for a Key Stage 2 after-school club with a focus on global education. Each Global-Wise Club runs fun, engaging and challenging activities for 15 children to help develop their awareness of the wider world, how they are connected with it, and how they can help create a more just and sustainable world. A key feature of the project is that the clubs are run by Teaching Assistants (TAs), providing them with an interesting opportunity for professional development. The project is training and supporting TAs to be able to plan, organise and run the club. An initial high level of support is gradually being reduced as the TAs become more confident to run the club independently. In 2010, ten schools were recruited to launch Global-Wise Clubs. Training days were held to introduce TAs to the project activities, and then weekly follow-up visits were scheduled by the LGEC project co-ordinator in order to observe the Clubs in action and provide feedback to the TA facilitators. In the coming year, project activities will include production of a Global-Wise Club resource pack for online dissemination; ongoing support for the participating schools; final assessments with 80 children involved in clubs to assess changes in their attitudes and learning outcomes; development and dissemination of three case studies from the project; and the publication of a short article about the impacts of the Global-Wise Club.

Global Youth Action

LGEC's global youth work in Lancashire in 2010 continued with our partner organisation Think Global and with funding from 'v involved'. Through the Global Youth Action project, LGEC's youth worker engaged with young people from diverse communities in Lancashire to enable them to become positively involved in their communities through global learning and action. During 2010, we supported nearly 100 young people on this project, along with promoting global youth work to qualified youth workers and youth workers in training.

Specific successes during 2010 that demonstrate the benefit of the project include:

- LGEC delivered 'Global Bites' short-term volunteer projects to 70 young people on topics including racism, gangs, stereotypes, the care system, and media imagery. For example, our youth worker facilitated a successful 'Global Bite' with a group of young men in East Lancashire who had previously been involved in low-level gang activity and antisocial behaviour.
- We supported a successful Global Youth Action project involving 17 young people from a college in Blackburn. The project developed due to concerns from college staff about behaviour and the use of racist language within classrooms. The young people became actively involved in the project by engaging with issues around language and racism, and how and why the issues affect them. The project included a visit to a local mosque.
- LGEC's project co-ordinator delivered a workshop on global issues to University of Central Lancashire students in their final year of the Religion, Culture and Philosophy course.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Trustees' Annual Report (continued)

Year Ended 31 December 2010

Global Youth Work Training

Since July 2010, LGEC's Global Youth Work training project has been working with Global Link, the University of Cumbria, Young Lancashire, the North West Regional Youth Work Unit and Cumbria Youth Alliance to give trainee and professional youth workers the knowledge, skills and confidence to embed a global dimension into their day-to-day work with young people. In follow-up evaluations, 93% of the training participants said the training helped them understand more about global youth work; 57% said the training helped them understand more about the MDGs; and 64% said the training helped them understand more about how they could play a part in reducing global poverty. Global youth work is an approach to youth work that connects a young person's personal experiences and passions with a global dimension—exploring the similarities, differences and links between that young person's life and the lives of young people in other communities elsewhere. Global youth work focuses on taking action to bring about change in individuals, communities and globally. In the coming year we are planning four introductory level and two intermediate level global youth work training days across the North West. We will also be developing a global youth work module for the BA Hons Youth and Community Development course at the University of Cumbria.

Lancashire School Voices

Working in partnership with the Lancashire Community Cohesion Partnership (LCCP), LGEC began work in late 2010 on the 'Lancashire School Voices' project. The purpose of the project is to bring young people together from a range of backgrounds from twelve secondary schools in Lancashire in order to provide them with an opportunity to explore alternative perspectives on six community cohesion themes: recession/deprivation; urban/rural issues; black and minority ethnic populations and race relations; traditional white communities; health and well being; and intergenerational issues. The six themes are the key research areas of LCCP for the next four years, and the students' views will all be used by LCCP to inform strategic planning. Ten students from each of 12 secondary schools were invited to take part in a half-day event in late 2010. A final youth summit to share the findings and results of each event is planned for early 2011. Overall, 120 students from across a diverse range of locations and backgrounds have taken part in the project so far. They have exchanged their thoughts and opinions on challenging issues and have begun to establish long-term relationships. The experiences provided through the project have helped the students learn more about the diverse country in which they live and that rather than being a source of fear, it is something to be valued and celebrated.

Multicultural Food Project

The Multicultural Food Project was launched in 2009 to work with Children's Centres in Preston. The aims of the project were:

- to increase understanding of cultural traditions and practices surrounding food preparation in a number of different ethnic communities;
- to offer children, parents and practitioners insight into the significance of foods that are common in most cultures but have a unique 'story' in each;
- to promote understanding of cross-cultural similarities and differences in an accessible way.

A launch event and 11 cooking demonstrations at Children's Centres took place in 2009. The project came to a close in early 2010 with training for Children's Centre staff in global learning and the publication of a multicultural cookbook resulting from the project. Feedback from the nurseries evidenced the following learning outcomes:

- Children gained greater insight/understanding into various cultures through talking about different foods.
- Children spoke about their cultural experiences in an open manner.
- Children spoke confidently about the demonstrations and what they had learned.
- Children shared their experiences and knowledge with peers and adults at the nursery and at home.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Trustees' Annual Report (continued)

Year Ended 31 December 2010

North West Global Education Network

LGEC continued to act in 2010 as the accountable body for the North West Global Education Network (NWGEN), the Department for International Development's 'Enabling Effective Support' programme in the North West. Since its inception, NWGEN provided practical support to clusters of schools across the North West to help them incorporate a global dimension in their classroom teaching. The NWGEN programme was focused on supporting existing and establishing new school clusters; measuring, evaluating and capturing the learning and achievements of this cluster-based approach; and promoting best practices in global education through the Global Dimensions magazine and events for schools and teachers in the North West. In late 2009, LGEC received notice from DFID that it was ending existing EES programmes in England and reorganising these services into a new funding programme. Therefore, LGEC's work on this project came to a close in August 2010. As part of the winding down activities, LGEC worked with external evaluators to assess some of the impacts of the project. Using the 'most significant change' methodology, the evaluators found that NWGEN activities had 'been effective in helping to embed global learning in schools with good examples highlighted across the region of ideas germinated, projects developed and good practice shared.'

School Linking in Diversity Education (SLIDE)

Our School Linking in Diversity Education (SLIDE) project celebrated its eighth year of working in Lancashire in 2010. SLIDE works to facilitate links between Lancashire schools that are significantly different in their demographics. In partnership with Lancashire County Council, in 2010 LGEC supported 36 schools in Lancashire through SLIDE project activities. Local school linking creates opportunities for children to explore and combat the lack of understanding between communities, which can often result in racist and discriminatory language and behaviour. Local school linking also encourages a greater understanding and appreciation of diversity within Preston and Lancashire. The participatory teaching methodologies and the real-life learning opportunities provided by the SLIDE project enable pupils to be more engaged in their learning. Additionally, local school linking is now recognised as an effective strategy for schools to promote community cohesion. As in previous years, demand from schools for our support in this area far exceeded our capacity. Specific successes during 2010 which help to demonstrate the benefit of the project include:

- A conference was held on 8 October at the Dunkenhalth Hotel and Spa to celebrate the achievements of the schools involved in SLIDE over recent years. Eighty-eight delegates from schools in Lancashire, Calderdale, Cumbria and Greater Manchester authorities took part. The programme included presentations by four schools involved in local school linking; exhibitions by 13 schools and organisations; keynote addresses by Sir Keith Ajegbo and Ofsted's Adrian Gray; and four workshops to inspire teachers to embed equality and diversity work in their schools.
- Teachers from 36 schools in the North West attended CPD and cluster meetings to learn more about local school linking or receive support for their existing links.
- With the ending of funding from Lancashire County Council to support this work, LGEC rolled out a new model of support for schools involving a range of packages and services to support schools and teachers involved in local school linking.
- Case studies and teaching resources were accessed more than 1,000 times via the SLIDE website.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Trustees' Annual Report (continued)

Year Ended 31 December 2010

Sustainable Skills

In July 2009, LGEC began a new three-year Sustainable Skills project. Funded by the Department for International Development, this project is working with colleges in the North West to support tutors in embedding the concepts of sustainable development into the teaching of vocational courses. This will enable students and tutors to improve their understanding of their role in global poverty and other development issues; the relationship between their careers and sustainable development; practical skills that contribute toward positive social and environmental change. LGEC is working closely with two partner colleges to provide training, to develop contextualised activities, and to facilitate a tutor support network. Specific successes during 2010 which help to demonstrate the benefit of the project include:

- LGEC delivered training and support for tutors at four partner colleges (Lancaster & Morecambe, Wigan & Leigh, Blackpool & Fylde and St. Helen's). Work is currently underway to adapt existing and develop new activities focused on sustainable development within Business, Art & Design, Floristry, Foundation Studies, Performing Arts & Music, and Travel & Tourism courses at the partner colleges.
- Twenty-four tutors from partner colleges in at least two vocational areas per college, as well as 1 administrative support and 2 senior management team staff members, have taken part in training sessions focusing on education for sustainable development.
- A daylong conference was held on 20 October 2010, with 23 participants, including representatives from Ofsted, LSIS and 10 North West colleges. The event showcased best practices in education for sustainable development at FE colleges. The conference marked launch of a regional sustainable development network for FE colleges.

The project co-ordinators have scheduled six network meetings in 2011.

- Presentation materials from the conference were posted on the LGEC website and publicised widely across the region and through networks of national contacts.

Additional achievements during 2010

30th anniversary celebration: LGEC celebrated its 30th anniversary in 2010 with a reception to mark the occasion. LGEC was pleased to welcome the Mayor of Preston Councillor Albert Richardson and several other Councillors to the Centre. The celebration cake was cut by the Mayor, LGEC Board of Trustees Chair Seetha Shearer, and former longtime staff member and current volunteer Marjorie Drake. It was a delicious way to celebrate LGEC's three decades of work in Lancashire!

Change of legal name: At the Annual General Meeting, approval was given to a change of LGEC's legal name. While LGEC was known to its beneficiaries and within the local community as 'Lancashire Global Education Centre,' our legal name was 'Lancashire Development Education Group Limited'. In order to remove confusion and strengthen our organisational brand, the name officially became 'Lancashire Global Education Centre Limited'. The change was registered with the Charity Commission and with Companies House.

Redesigned logo and website: LGEC in 2010 updated its logo, branding and website. Lancaster-based Hotfoot Design was hired to redevelop LGEC's brand. The result is a more contemporary logo that still retains LGEC's 'global' focus and a fresh new website with easier navigation.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Trustees' Annual Report (continued)

Year Ended 31 December 2010

New office premises: After more than 15 years in our previous location, LGEC moved in July 2010 to a new office premises in central Preston. Located just off of Winckley Square, the new offices provide additional working space for staff and volunteers, a new resource library room, and a conference room both for LGEC events and external hire.

Continuing professional development programme: Drawing on the knowledge, experience and expertise of its staff, LGEC launched an ongoing programme of continuing professional development courses for teachers, youth workers, community workers and others interested in global learning. Full-day courses included 'Islamic Cultural Awareness', 'Getting Started with Local School Linking', and 'Dealing With Controversial Issues'. Twilight CPD sessions included 'Introduction to Philosophy for Children' and 'Fairtrade Schools'.

Financial review

Overall income for 2010 was £292,679, with restricted grants receivable accounting for £261,530. This represents an overall decrease of income of £21,423 compared with 2009. There was a decrease in restricted income of £45,137 the main factor being a drop in the grants provided by NWEES. However, there was an increase of £23,714 in unrestricted funds in 2010 due to the growth in trading income. This was due to the launch of LGEC's Continuing Professional Development programme and an increased emphasis on marketing our education and training services.

Results

The results for the year and the charity's financial position at the end of the year are shown in the attached financial statements.

Plans for future periods

The organisation continues to work and measure its progress against a five-year strategic plan, covering the period between 2007 and 2012. The organisation's staff and trustees come together annually to review the organisation's vision, mission, objectives and progress during the last year. The review also sets milestones for the coming year in line with the objectives of the organisation. Plans for 2011 include:

- The start of a new three-year global youth work project in partnership with International Alert, Global Action Derby, and Y Care International.
- Development of a new strategic and business plan.
- Development of new marketing and promotional materials.
- Increasing the percentage of earned income generation through expansion of our continuing professional development programme and the launch of new support services for schools, colleges, communities, and youth workers.
- Roll-out of the Global Teacher Award, in partnership with the Consortium of Development Education Centres.
- Development of a number of global education programmes that can be delivered by LGEC staff directly to students in schools (e.g. whole-school assemblies during Fairtrade celebrations).
- Development of new projects focusing on global youth work, education for sustainable development, and participatory global learning.

Risk management

The Board of Directors has conducted an assessment of major risks that LGEC may face and identified actions to mitigate those significant risks. The risk assessment process has provided LGEC with a structured way of dealing with current and future risks and has focused our decision-making and actions on priority issues. LGEC also considers the strategic, business and operational risks in the development of its strategic plan. This plan is reviewed annually to enable the directors to consider both the risks and opportunities that affect the charity and ensure that activities still meet the charity aims and objectives.

Reserves policy

The trustees have set a reserves policy, which requires:

- Reserves be maintained at a minimum level to ensure that LGEC's core activity could continue during a period of unforeseen difficulty.
- A proportion of reserves be maintained in a readily realisable form.

The calculation of the required level is an integral part of the organisation's planning, budget and forecast cycle. It takes into account:

- Risks associated with each stream of income and expenditure being different from that budgeted.
- Planned activity level.
- Organisation's commitments.

Monitoring reserves

Our level of free reserves at 31 December 2010 was £78,749 LGEC's minimum base reserve is the cost of maintaining basic services for six months if all or most project funding is withdrawn at short notice. This includes costs incurred should it be necessary to dissolve the organisation. This was last reviewed in December 2010 and is estimated to be approximately £42,000.

Reviewing reserves

This policy and the analysis of income and expenditure will be reviewed on an annual basis.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Trustees' Annual Report (continued)

Year Ended 31 December 2010

Trustees' responsibilities

The trustees (who are also the directors of Lancashire Global Education Centre Limited for the purposes of company law) are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006.

The trustees are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities insofar as the trustee are aware.

Independent examiner

Cameron Valentine Limited has been appointed as independent examiner for the ensuing year.

Registered office:
18a Ribblesdale Place
Preston
PR1 3NA

Signed by order of the trustees

Seetha Shearer
Chairperson

Approved by the trustees on05 September 2011.....

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED
Independent Examiner's Report to the trustees of the charity

Report of the Independent Examiner to the trustees
on the accounts of the Charity for the year ended 31 December 2010

I report on the financial statements of the Charity on pages 15 to 22 for the year ended 31 December 2010

Respective responsibilities of trustees and examiner

The Charity's trustees, who are also the directors of the Lancashire Global Education Centre Limited for the purposes of company law, are responsible for the preparation of the financial statements. The trustees consider that an audit is not required for this year (under section 43 (2) of the Companies Act 1993 (the 1993 Act), as amended by section 28 of the Charities Act 2006) and that an independent examination is needed

Having satisfied myself that the charity is not subject to audit under company law, or otherwise, and is eligible for independent examination, it is my responsibility to:-

- a) examine the accounts under section 43 of the Act;
- b) to follow the procedures laid down in the General Directions given by the Charity Commission under section 43(7)(b) of the Act; and;
- c) to state whether particular matters have come to my attention.

Basis of opinion and scope of work undertaken

I conducted my examination in accordance with the General Directions given by the Charity Commissioners for England & Wales. An independent examination includes a review of the accounting records kept by the Charity and of the accounting systems employed by the Charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements, and seeking explanations from you as trustees concerning such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on whether the financial statements presents a true and 'fair view'.

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED
Independent Examiner's Report to the trustees of the charity

Report of the Independent Examiner to the trustees
on the accounts of the Charity for the year ended

Independent Examiner's Statement

Subject to the limitations upon the scope of my work as detailed above , in connection with my examination , I can confirm that

- 1) which gives me reasonable cause to believe that, in any material respect the requirements:-
- a) to keep accounting records in accordance with section 386 of the Companies Act 2006, and
 - b) to prepare financial statements which accord with accounting records, comply with accounting requirements of section 396 of the Companies Act 2006 and with the methods principles of the Statement of Recommended Practice: Accounting and Reporting by Charities.

have not been met; or

- 2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the financial statements to be reached.

.....
Mr S W Valentine FCA

Cameron Valentine Limited
Chartered Accountants and Registered Auditors
2 Ferry Road Office Park
Ferry Road
Riversway
Preston
PR2 2YH

The date upon which my opinion is expressed is :- 5 September 2011

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Statement of Financial Activities

for the year ended 31 December 2010

| | Notes | Unrestricted Funds £ | Restricted Funds £ | Totals funds 2010 £ | Total funds 2009 £ |
|--|-------|----------------------------|--------------------------|---------------------------|--------------------------|
| Incoming resources | | | | | |
| <i>Incoming resources from generated funds</i> | | | | | |
| Voluntary Income | 2 | 785 | - | 785 | 1,251 |
| <i>Incoming resources from charitable activities</i> | | | | | |
| Grants receivable | 3 | - | 261,530 | 261,530 | 307,472 |
| Charitable trading income | 4 | 29,680 | - | 29,680 | 4,554 |
| <i>Other Incoming resources</i> | 5 | 684 | - | 684 | 825 |
| Total incoming resources | | 31,149 | 261,530 | 292,679 | 314,102 |
| Total resources expended | | | | | |
| Charitable activities | | | | | |
| Costs in furtherance of charitable objects | 6 | 17,097 | 286,216 | 303,313 | 314,481 |
| Governance costs | 7 | - | 1,645 | 1,645 | 3,265 |
| Total resources expended | 8 | 17,097 | 287,861 | 304,958 | 317,746 |
| Net outgoing resources before transfers | 9 | 14,052 | (26,331) | (12,279) | (3,644) |
| Transfers | | 1,064 | (1,064) | - | - |
| Net movement in funds | | 15,116 | (27,395) | (12,279) | (3,644) |
| <i>Total funds brought forward</i> | | 65,210 | 36,284 | 101,494 | 105,138 |
| Total Funds carried forward | | 80,326 | 8,889 | 89,215 | 101,494 |

The statement of Financial Activities includes all gains and losses in the year and therefore a statement of total recognised gains and losses has not been prepared

All of the above amounts relate to continuing activities

The notes on pages 18 to 22 form part of these financial statements

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Company Number 1089036

Balance Sheet

as at 31 December 2010

| | Notes | Unrestricted funds £ | Restricted funds £ | Total funds 2010 £ | Total funds 2009 £ |
|--|-------|-------------------------|-----------------------|--------------------------|--------------------------|
| Tangible assets | 10 | (59,157) | - | (59,157) | 7,288 |
| Current assets | | | | | |
| Stocks | 11 | 1,729 | - | 1,729 | 1,026 |
| Debtors | 12 | 12,567 | - | 12,567 | 9,132 |
| Cash at Bank | | 63,985 | 15,298 | 79,283 | 97,966 |
| Total current assets | | <u>78,281</u> | <u>15,298</u> | <u>93,579</u> | <u>108,124</u> |
| Creditors:- | | | | | |
| amounts due within one year | 13 | (3,960) | (6,409) | (10,369) | (13,918) |
| Net current assets | | <u>74,321</u> | <u>8,889</u> | <u>83,210</u> | <u>94,206</u> |
| Total assets less current liabilities | | <u>15,164</u> | <u>8,889</u> | <u>24,053</u> | <u>101,494</u> |
| Net assets | | <u>15,164</u> | <u>8,889</u> | <u>24,053</u> | <u>101,494</u> |
| Funds | | | | | |
| Restricted | 14 | - | 8,889 | 8,889 | 36,284 |
| Unrestricted | | 78,749 | - | 78,749 | 63,633 |
| Designated | 15 | 1,577 | - | 1,577 | 1,577 |
| | | <u>80,326</u> | <u>8,889</u> | <u>89,215</u> | <u>101,494</u> |

The notes on pages 18 to 22 form part of these financial statements

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED

Company Number 1089036

Balance Sheet
as at 31 December 2010

The trustees are satisfied that the company is entitled to exemption from the provision of the Companies Act 2006 (the Act) relating to the audit of the financial statements for the year by virtue of section 477(2), and that no member or members have requested an audit pursuant to section 476(1) of the Act.

The trustees acknowledge their responsibilities for:

- (i) ensuring that the company keeps adequate accounting records which comply with section 386 of the Act, and
- (ii) preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of the financial year and of its profit or loss for the financial year in accordance with the requirements of section 393, and with otherwise comply with the requirements of the Act relating to financial statements, so far as applicable to the company.

These financial statements were approved and signed by a member of the committee on : 05 September 2011

.....
Seetha Shearer
Trustee

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED
Notes to the Accounts
for the year ended 31 December 2010

1 Accounting policies

Basis of accounting

The financial statements have been prepared under the historical cost convention and in accordance with the Statement of Recommended Practice "Accounting and Reporting by Charities" issued in March 2005 (SORP 200) and the Companies Act 2006.

Cash flow statement

The trustees have taken advantage of the exemption in Financial Reporting Standard No. 1 (Revised) from including a cash flow statement in the financial statements on the grounds that the charity is small.

Fixed assets and depreciation

All fixed assets are initially recorded at cost.

Depreciation is calculated so as to write off the cost of an asset, less its estimated residual value, over the useful economic life of that asset as follows:

| | |
|-----------------------|----------------------|
| Office equipment | 20% reducing balance |
| Fixtures and fittings | 15% reducing balance |
| Library resources | 5% straight line |

Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

Grant income

Grant income is recognised where there is entitlement, certainty of receipt and the amount can be measured with sufficient reliability.

Resources expended

Resources expended are recognised on an accrual basis.

2 Voluntary Income

| | Unrestricted funds | Restricted funds | 2010 | 2009 |
|-----------------|-----------------------|---------------------|------------|--------------|
| | £ | £ | £ | £ |
| Donations | 80 | - | 80 | 3 |
| Membership fees | 705 | - | 705 | 1,248 |
| | <u>785</u> | <u>-</u> | <u>785</u> | <u>1,251</u> |

3 Grants receivable

| | Unrestricted funds | Restricted funds | 2010 | 2009 |
|-------------------|-----------------------|---------------------|----------------|----------------|
| | £ | £ | £ | £ |
| Grants receivable | <u>-</u> | <u>261,530</u> | <u>261,530</u> | <u>307,472</u> |

| | | 2010 | 2009 |
|--|-------------------------------|----------------|----------------|
| | | £ | £ |
| Lancashire County Council - forSLIDE | | - | 25,455 |
| DFID | - Childrens Centre | 5,657 | 12,961 |
| | - NWEES | 115,234 | 154,969 |
| | - Global Skills | - | - |
| | - Sustainable skills | 69,463 | 42,685 |
| | - Engaging the disengaged | 25,271 | 33,133 |
| | - Global Youth Action Project | 5,487 | - |
| DEA | - V project | 16,968 | 11,032 |
| | - Beyond Citizenship | - | - |
| | - GlobalWise | 10,000 | 9,726 |
| Esmee Fairbairn Foundation- Engaging the Disengaged | | - | 12,969 |
| Big Lottery | - Awards for all | - | 9,720 |
| Other | - Fairtrade Project | 5,000 | - |
| | - Faiths in Action | 5,950 | - |
| | - Vodafone | 2,500 | - |
| Accrued income brought forward (income received in 2009 relating to expenditure in 2008) | | - | - |
| | | - | 5,878 |
| | | <u>261,530</u> | <u>306,772</u> |

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED
Notes to the Accounts
for the year ended 31 December 2010

4 Charitable trading income

| | Unrestricted funds £ | Restricted funds £ | 2010 £ | 2009 £ |
|--------------------------------------|----------------------------|--------------------------|---------------|--------------|
| Training packages and resource sales | 22,699 | - | 22,699 | 4,734 |
| Events income refunded | 6,981 | - | 6,981 | (180) |
| | <u>29,680</u> | <u>-</u> | <u>29,680</u> | <u>4,554</u> |

5 Interest Receivable

| | Unrestricted funds £ | Restricted funds £ | 2010 £ | 2009 £ |
|--------------------------------|----------------------------|--------------------------|------------|------------|
| Bank deposit interest received | <u>684</u> | <u>-</u> | <u>684</u> | <u>825</u> |

6 Costs in furtherance of charitable objects

| | Unrestricted funds £ | Restricted funds £ | 2010 £ | 2009 £ |
|--|----------------------------|--------------------------|----------------|----------------|
| Provision of charitable services: | | | | |
| Global dimension in formal education | - | 164,986 | 164,986 | 228,106 |
| Global dimension in further education | - | 49,772 | 49,772 | 39,288 |
| Youth work | - | 29,218 | 29,218 | 20,481 |
| Sustainable community development | - | 42,240 | 42,240 | 12,654 |
| Support costs | 17,097 | - | 17,097 | 13,952 |
| | <u>17,097</u> | <u>286,216</u> | <u>303,313</u> | <u>314,481</u> |

Analysis of provision of charitable services:

| | Staff costs £ | Grants paid £ | Depreciation and other costs £ | Total funds 2010 £ | Total funds 2009 |
|---------------------------------------|------------------|------------------|---|--------------------------|---------------------|
| Global dimension in formal education | 72,943 | 66,620 | 25,423 | 164,986 | 228,106 |
| Global dimension in further education | 48,193 | 1,579 | - | 49,772 | 39,288 |
| Youth work | 19,783 | - | 9,435 | 29,218 | 20,481 |
| Sustainable community development | 10,234 | 4,187 | 27,819 | 42,240 | 12,654 |
| Support costs | 8,262 | - | 9,538 | 17,800 | 13,952 |
| | <u>159,415</u> | <u>72,386</u> | <u>72,215</u> | <u>304,016</u> | <u>314,481</u> |

Grants paid are split as follows:

| | 2010 £ | 2009 £ |
|--------------------|---------------|---------------|
| Grants to partners | <u>72,386</u> | <u>90,092</u> |

Grants are paid in line with the policy of the funder.

7 Governance costs

| | Unrestricted funds £ | Restricted funds £ | 2010 £ | 2009 £ |
|-------------------------|----------------------------|--------------------------|--------------|--------------|
| Professional fees | - | 1,645 | 1,645 | 2,400 |
| Staff costs | - | - | - | 260 |
| Printing and stationery | - | - | - | 605 |
| | <u>-</u> | <u>1,645</u> | <u>1,645</u> | <u>3,265</u> |

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED
Notes to the Accounts
for the year ended 31 December 2010

8 Total resources expended

| | Staff costs £ | Depreciation £ | Grants paid out and other costs £ | Total funds 2010 £ | Total funds 2009 £ |
|-------------------------------|------------------|-------------------|--|--------------------------|--------------------------|
| Direct charitable expenditure | 159,415 | 1,283 | 143,318 | 304,016 | 314,481 |
| Governance costs | - | - | 1,645 | 1,645 | 3,265 |
| | <u>159,415</u> | <u>1,283</u> | <u>144,963</u> | <u>305,661</u> | <u>317,746</u> |

| | 2010 £ | 2009 £ |
|--|----------------|----------------|
| The aggregate payroll costs were: | | |
| Wages and salaries | 133,891 | 153,351 |
| Social security costs | 10,206 | 11,726 |
| Other pension costs | 5,127 | 2,590 |
| | <u>149,224</u> | <u>167,667</u> |

Particulars of employees:

The average number of full time equivalent staff employed by the charity during the financial year amounted to:

| | 2010 No: | 2009 No: |
|---------------|-------------|-------------|
| Project staff | 4 | 5 |
| Support staff | 2 | 2 |
| | <u>6</u> | <u>7</u> |

There are no members of staff earning in excess of £60,000.

9 Operating Loss

| | 2010 £ | 2009 £ |
|---|--------------|--------------|
| Operating loss is stated after charging | | |
| Staff Pension contributions | 5,127 | 2,590 |
| Depreciation | 1,283 | 1,740 |
| Independent examiners fee | 970 | 1,645 |
| | <u>7,380</u> | <u>5,975</u> |

9 Tangible fixed assets

| | Office equipment | Fixtures & Fittings | Library Resources | Total £ |
|-----------------------|---------------------|------------------------|----------------------|-----------------|
| Cost | | | | |
| At 1 January 2010 | 32,432 | 3,274 | 29,456 | 65,162 |
| Additions | - | - | - | - |
| At 31 December 2010 | <u>32,432</u> | <u>3,274</u> | <u>29,456</u> | <u>65,162</u> |
| Depreciation | | | | |
| At 1 January 2010 | 26,059 | 2,489 | 29,326 | 57,874 |
| Charge for the year | 743 | 491 | 49 | 1,283 |
| At 31 December 2010 | <u>26,802</u> | <u>2,980</u> | <u>29,375</u> | <u>59,157</u> |
| Net book value | | | | |
| At 31 December 2010 | <u>5,630</u> | <u>294</u> | <u>81</u> | <u>- 59,157</u> |
| At 31 December 2009 | <u>6,373</u> | <u>785</u> | <u>130</u> | <u>7,288</u> |

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED
Notes to the Accounts
for the year ended 31 December 2010

11 Stocks

| | 2010 | 2009 |
|------------|-------------|-------------|
| | £ | £ |
| Shop stock | 1,729 | 1,026 |

10 Debtors

| | 2010 | 2009 |
|--------------------------------|---------------|--------------|
| | £ | £ |
| Trade debtors | 9,815 | 7,695 |
| Other Debtors | 225 | - |
| Prepayments and accrued income | 2,527 | 1,437 |
| | <u>12,567</u> | <u>9,132</u> |

11 Creditors: amounts falling due within one year

| | 2010 | 2009 |
|------------------------------------|---------------|---------------|
| | £ | £ |
| Trade creditors | 7,685 | 11,051 |
| Accrued expenses & deferred income | 2,684 | 2,867 |
| | <u>10,369</u> | <u>13,918</u> |

12 Restricted funds

| | Brought forward | Incoming resources | Outgoing resources | Transfers | Carried forward |
|--|------------------------|---------------------------|---------------------------|------------------|------------------------|
| | £ | £ | £ | £ | £ |
| Global Dimension in Formal Education | | | | | |
| North West Global Education Network | (4,497) | 115,234 | (99,342) | (11,395) | - |
| North West Sub-Regional Co - Ordination | (1,033) | | | 1,033 | - |
| Lens | 760 | | (11,060) | 10,300 | - |
| Slide | (128) | - | 128 | - | - |
| Schools | 17,888 | | (17,888) | - | - |
| Engaging the Disengaged | 4,471 | 25,271 | (28,483) | - | 1,259 |
| Global Wise | 2,663 | 10,000 | (9,523) | - | 3,140 |
| Fairtrade Project | - | 5,000 | (4,715) | - | 285 |
| Faiths in Action | - | 5,950 | - | - | 5,950 |
| Global dimension in Further Education | | | | | |
| Sustainable Skills | 3,397 | 69,463 | (69,436) | - | 3,424 |
| Youth Work | | | | | |
| Global Youth Action | - | 5,487 | (11,501) | - | 6,014 |
| V Project | 1,436 | 16,968 | (17,717) | - | 687 |
| Sustainable Community Development | | | | | |
| Awards for All | 8,883 | - | (8,725) | - | 158 |
| International Partners 2009 | 177 | - | - | (177) | - |
| Children | 1,442 | 5,657 | (7,099) | - | - |
| Training for Transformation | 825 | - | - | (825) | - |
| Vodafone | - | 2,500 | (2,500) | - | - |
| | <u>36,284</u> | <u>261,530</u> | <u>(287,861)</u> | <u>(1,064)</u> | <u>8,889</u> |

LANCASHIRE GLOBAL EDUCATION CENTRE LIMITED
Notes to the Accounts
for the year ended 31 December 2010

Project Details

Engaging the Disengaged (April 2007-August 2010)

This project used global learning and participatory education methodologies to re-engage pupils who are excluded or in danger of being excluded from mainstream education. Funded by the Department for International Development and the Esmée Fairbairn Foundation.

Fairtrade Project (June-December 2010)

This project is offering two levels of support to Preston-area primary schools in order to promote Fairtrade principles and achievement of the Fairtrade Schools Award. Funded by the Fairtrade Foundation.

Faiths in Action (December 2010-March 2011)

In partnership with Lancashire Youth SACRE, this project is organising a series of three 'enquiry-based' events in 2011 to enable young people of different faith backgrounds from Preston-area schools to meet and discuss faith-related issues and themes. Funded by the Department for Communities and Local Government.

Global-Wise Afterschool Club (September 2009-March 2012)

This project is developing a model for a Key Stage 2 after-school club with a focus on global learning. Each 'Global-Wise Club' will feature fun, engaging and challenging activities for children to help develop their awareness of the wider world, and what they might do to help create a more just and sustainable society. Funded by the Department for International Development.

Global Youth Action (January 2008-March 2011)

In partnership with the Development Education Association, this youth-led project is enabling young people ages 16-25 in Lancashire to become positively involved in their communities and engage with global learning and action. Funded by the youth volunteering charity 'v involved'.

Global Youth Work Training (July 2010-March 2013)

This project is working with Global Link, the University of Cumbria, Young Lancashire, the North West Regional Youth Work Unit and Cumbria Youth Alliance to give trainee and professional youth workers the knowledge, skills and confidence to embed a global dimension into their day-to-day work with young people. Funded by the Department for International Development.

Lancashire School Voices (October 2010-January 2011)

This project is bringing young people together from a range of backgrounds from twelve secondary schools in Lancashire in order to provide them with an opportunity to explore alternative perspectives on six community cohesion themes. Funded by Lancashire County Council.

Multicultural Food Project (April 2009-June 2010)

This project worked with Children's Centres in Preston to develop understanding of cultural traditions related to food in a number of different UK ethnic communities. Funded by Lancashire County Council.

North West Global Education Network (January 2004-August 2010)

The North West Global Education Network provided teachers throughout the region with more effective and sustained support for incorporating a global dimension into their teaching. Funded by the Department for International Development.

School Linking in Diversity Education (October 2004-present)

This project supports links between local schools with a difference (e.g. a rural and an urban school, a mono- and a multi-cultural school) in order to strengthen diversity education and promote global learning. Funded by Lancashire County Council.

Sustainable Skills (April 2009-June 2012)

This project is working with colleges in the North West to support tutors in embedding the concepts of Sustainable Development into the teaching of vocational courses. Funded by the Department for International Development.

15 Designated funds

| | Brought forward £ | Incoming resources £ | Outgoing resources £ | Transfers £ | Carried forward £ |
|-------------------|----------------------------------|-------------------------------------|-------------------------------------|------------------------|----------------------------------|
| Income generation | 1577 | - | - | - | 1,577 |