

Nigel Rayment  
Magnified Learning

*Only connect .....*



The logo for Magnified Learning features a stylized orange and white graphic above the text 'Magnified Learning'. On either side of the logo are two 2x2 grids of small images, each containing a different natural texture or pattern.

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**Activity 1**

In small groups **take 5 minutes** to brainstorm why you think making connections is a matter of importance for sustainable development / ESD.

You will be asked to present back your thoughts.



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**Activity 2 (a)**

1. In pairs take **5 minutes** to identify other post-16 and/or organisational drivers to which you see links with sustainable development.  
*Briefly discuss the links you can see.*
2. Share your drivers with the whole group.
3. In groups of 4, take 1 driver and spend **8 minutes** sketching out a proposal for a project that builds on your connection.



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**Activity 2 (b)**

4. Allocate 1 person to be your worker bee.
5. Bees visit each other flower patch, taking **2 minutes** to describe their proposal.
6. Visited groups take **3 minutes** to suggest ways of developing the proposal to link to their driver.



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**Activity 2 (c)**

7. Worker bees return to base group and take **a few minutes** share their learning.



8. Groups take **a few minutes to** refine proposals



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What has been your most significant insight?

What action will you take on return?

What key message you will take back to colleagues?



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### Workshop aims

- 🍷 To reflect upon the importance for sustainable development and ESD of making connections
- 🍷 To take time to identify some other post-16 and/or organisational drivers
- 🍷 To share with colleagues ideas for making these drivers work for each other



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