

Lancashire Global Education Centre



Annual Review 2005 (Text-only version)

Working with communities and schools in Lancashire to promote learning and action for a fair and sustainable world

About Lancashire Global Education Centre

LGEC aims to:

- Develop awareness of local and global issues and the links between them
- Strengthen communities and build the capacity for positive change
- Support action that contributes to a fairer and more sustainable world

LGEC is one of more than 40 development education centres throughout the UK. The Development Education Association definition of development education encompasses the following principles:

- Enabling people to understand the links between their own lives and those of people throughout the world.
- Increasing understanding of the economic, social, political and environmental forces which shape our lives
- Developing the skills, attitudes and values which enable people to work together to bring about change and take control of their own lives
- Working towards achieving a more just and sustainable world in which power and resources are more equitably shared.

LGEC works both in the formal education sector and in the community. Via local, regional, national and international networks we encourage and support people in making a difference in their local communities and in the wider world.

Report of the Management Committee

As always with LGEC, the last year has been busy and varied with highlights such as the 25th Anniversary Celebrations and very sad times such as the death of a very valued committee member.

Thanks to a great deal of hard work by staff, Management Committee and volunteers, we had a wonderful 25th anniversary celebration, shared with many past staff and “friends”, current partner organizations and clients. It was fun, nostalgic and colourful. A reading of the early newsletters served to remind us of our original aims and, as the needs we sought to address then still exist, remain our aims. What has changed is the wider understanding of Development Education and the techniques and methodologies used within DE.

However, LGEC has not remained static. The Management Committee welcomed new member Julie Salgado-Perez in March. Sadly, John Coxhead resigned due to pressure of his wide commitments and Jim Velvick died very suddenly just before Christmas. Jim had had a long relationship with LGEC and his unique contribution will be missed.

The Committee has found that there was a heavy workload due to changes in legislation and management structures – as well as keeping abreast of the projects and proposed projects.

2006 will see the close of the last Strategy Plan. The Management Committee are determined that the next strategy period will see LGEC in an ever stronger position from which to address our Aims and Objectives.

Janet O’Sullivan
Chair of the Board of Trustees

Co-ordinator's Report

LGEC celebrated its 25th Anniversary in November 2005, bringing together around 100 people who are, or have been, associated with LGEC over the years. This important event showcased some of our current work and reflected on achievements from the past.

This 25th anniversary year has been one of change. In March we handed over most of our work in East Preston to the newly established East Preston Development Trust – the culmination of 6 years of support provided by LGEC to communities in the East Preston area. The end of the year also saw the completion of the wider Neighbourhood Action Network project, which included the work in East Preston.

New work has been started – notably the Global Skills project, which aims to embed a global dimension into delivery of the adult 'Skills for Life' curricula in literacy and numeracy. We have also taken our 'School Inclusion and Global Citizenship' work into a Pupil Referral Unit – a new setting for LGEC's work.

There have been a number of changes in staffing, with two long-standing members of staff and three more recent recruits moving onto pastures new. We wish them well on their new journeys. We have welcomed two new members of staff – Tahera Desai and Lisa Davis - both of whom have 'hit the ground running' and have already made significant contributions to LGEC's work.

In 2005 we came to the end of LGEC's existing Strategic Plan. Much has changed in the last 5 years and work will continue at LGEC's planning days in 2006 to embrace and incorporate these changes into a Strategic Plan that will guide developments in our work until 2010.

Julie Downs
LGEC Co-ordinator

Sustainable Community Development

2005 saw the completion of over six years successful direct work with community groups in the East Preston area. We are proud to have supported community groups to operate more independently and contribute to the area's regeneration strategies. We also finished working in the Moor Lane area of Preston. Work is now focussing on facilitating the development of minority ethnic women's groups in Preston.

Achievements

- East Preston Development Trust became a registered charity and began to work independently of LGEC support.
- The LAGA News newsletter continued to be produced until September
- The Training for Transformation (T4T) programme finished, and a Preston group is aiming to using T4T within local communities.
- East Preston Community Chest continued to make grants to small community groups in the East Preston area.
- Successful Community Day in August organised by Windmill Community Association.
- Supporting the formation of the United Women's Group, bringing together women in Preston from diverse ethnic backgrounds.
- Supporting the 'Sport & Spice' group: minority ethnic women coming together to increase involvement in sports activities.
- Environmental projects with minority ethnic women, including driving a barge up the Lancaster canal!

Coming up in 2006!

- A Global Youth Work Project, led by the Development Education Association (DEA) and funded by the Big Lottery.

Global Skills Project

Funded by the Department for International Development (DFID), the Global Skills Project uses development education tools and materials to teach the adult basic skills curricula in English and Maths. The project works with tutors at a partner further education (FE) organisation, Preston College, to develop classroom activities based on global issues. This project has national significance, as development education has tended to focus on introducing the global dimension into education for under-16s. Global Skills builds on a successful pilot project that ran in 2004 called 'Global Perspectives in English', funded by the Development Education Association (DEA). The pilot project won a Global Learning Award in 2004 and the Learning and Skills Council (LSC) used the project as a case study in their draft strategy for sustainable development.

Major achievements

- Completing baseline assessments with classes at Preston College – finding out how much students already know about global issues and current affairs. There has been a really positive response to this process.
- Tutors successfully using the project's first activities – for example:
 - **Where in the World** – an activity looking at which languages many commonly used words in English come from.
 - **Currency conversion** – using information about the comparative cost of living in Zambia, Kenya and the UK as a maths activity.
- Contributed to the 'Education for Sustainable Development: From policy into practice conference' held by National Institute for Adult and Community Education (NIACE) and the DEA.

Plans for 2006

- Involve a second FE college in the project
- Develop and trial more classroom activities (for example):
 - Hurricanes
 - The UN's Millennium Development Goals
- Launch of project website where sample activities will be available to download (www.globalskills.lgec.org.uk)
- Launch of an email newsgroup where tutors can share experiences and ideas about the use of global education activities in Skills for Life.

Schools & Colleges

In addition to the Global Skills project, LGEC's work in the formal education sector during 2005 fell into three main areas:

Mainstreaming the global dimension in schools

- Successful link day between two Lancashire schools, one whose pupils come mainly from a white British background, the other whose pupils come from a predominantly British Asian background. The day involved the use of a variety of methodologies, including Philosophy for Global Citizenship (P4GC). The LEA have contracted us to make this work sustainable through a website, good practice toolkit and the development of training.
- Supporting schools in Lancashire to hold Global Awareness weeks and do follow up work, including producing a booklet on how to continue the work.
- Delivered maths INSETs incorporating global education into the National Curriculum in maths, an area we haven't previously worked in.

Work of regional and national importance

- In 2005 the North West Global Education Network (NWGEN) was launched. LGEC is the accountable body as well as a key sub-regional partner in the network. This strategic partnership provides those committed to the global dimension in education in the North West with effective and sustained support.
- Lord Triesman, the DFID spokesman in House of Lords, met pupils at City of Preston School as part of his visit to launch NWGEN.
- Opening of positive dialogue with Department For Education and Skills: Development Education is good education.
- P4GC training course developed in partnership with Cumbria Development Education Centre (CDEC) and delivered to education workers in Preston.
- An article on LGEC's Philosophy for Children (P4C) work at City of Preston School was published in NUT journal *The Teacher* and on the SAPERE website (www.sapere.org.uk).

Working with young people with behavioural problems

- Building on previous work in a Preston high school, we developed a 10 week programme using P4GC that was delivered in a Lancashire Pupil Referral Unit. There were marked improvements in the behaviour and social skills of the young people who participated. We are applying for funding to develop this area of work further in 2006.

Finance

Statement by Trustees

This Statement of Financial Activities is extracted from LGEC's annual audited accounts. For further information about the financial affairs of the charity the full annual accounts, including the Trustees' Report and the Auditor's Report, should be consulted. These are available on request from LGEC.

We have changed the format of our annual accounts this year to fit in with the Charity Commission's new Statement of Recommended Practice 2005 guidelines. Therefore the figures given here for 2004 have been restated.

Janet O'Sullivan
on behalf of the Trustees

Auditor:

Moore and Smalley
Chartered Accountants
& Registered Auditors
Richard House
Winckley Square
Preston
PR1 3HP

Funding

LGEC is grateful for support from:

- Department for International Development (DfID) for the Global Skills project
- DfID and Oxfam for the Global Focus in Schools project
- Big Lottery Fund and the British Council for Global Youth Work consultation
- DfID for the North West Global Education Network (NWGEN)
- NWGEN and the Paul Hamlyn Foundation for the Pupil Referral Unit project
- Oxfam for the School Inclusion Global Citizenship project
- DfID for the School Linking Global Citizenship project
- Lancashire County Council for the School Linking in Diversity Education project
- Christian Aid for the Social Inclusion Project (to commence 2006)
- Awards for All for the Connecting Communities through Art project
- Tudor Trust for East Preston Community Chest
- Big Lottery Fund for the Minority Ethnic Women's Neighbourhood project
- ERDF and the Tudor Trust for the Neighbourhood Action Network project
- SRB 6 (AvenCentral Regeneration Partnership) for the Fresh Approach project
- Preston Neighbourhood Renewal Community Chest (PNRCC) for the Youth Work Training project
- Oxfam for Training for Transformation
- Schools, community organisations and individual members

Statement of Financial Activities

For the year ended 31 December 2005

	Unrestricted Funds	Restricted Funds	Total Funds 2005	Total Funds 2004 (Restated)
Incoming Resources from generated funds				
Voluntary income	3339		3339	3683
Incoming Resources from charitable activities				
Grants receivable	26329	371053	397382	477303
Charitable trading income	2155		2155	2077
Other incoming resources				
Interest receivable	4595		4595	4070
Other income	3758	5895	9656	11858
Total Incoming Resources	40176	376951	417127	498991
Resources Expended				
Charitable activities:				
Costs in furtherance of charitable objects				
Grants payable	4000	122629	126629	55573
Staff costs	4949	226722	231671	232179
Depreciation and other costs	4197	79700	83897	78804
Governance Costs	1849	2700	4549	6191
Total Resources Expended	14995	431751	446746	372747
Net incoming / (outgoing) resources before transfers	25181	(54800)	(29619)	126244
Transfers	1929	(1929)		
Net incoming / (outgoing) resources for the year	27110	(56729)	(29619)	126244
Balances brought forward	114605	118245	232850	106606
Balances carried forward	141715	61516	203231	232850

Balance sheet at 31 December 2005

	Unrestricted Funds	Restricted Funds	2005 Total	2004 Total (Restated)
Fixed Assets				
Tangible Assets	10417		10417	10588
Current Assets				
Stocks	800		800	800
Debtors	6481	36329	42810	78593
Cash at bank	126820	27202	154022	154637
	134101	63531	197632	234030
Creditors: amounts falling due within 1 year	(2533)	(2015)	(4548)	(11768)
Net current assets	131568	61516	193084	222262
Total assets less current liabilities	141715	61516	203231	232850
Net assets	141715	61516	203231	232850
Funds				
Restricted		61516	61516	118245
Unrestricted	136450		136450	
Designated	5265		5265	114605
TOTAL FUNDS	141715	61516	203231	232850

LGEC Services

LGEC's library contains a rich variety of global education resources suitable for use by education, youth and community development workers. The library is open on Mondays and Thursdays, between 9:30am and 5:00pm. However, if you would like to browse the library at other times, this is possible by appointment only. Borrowing from the library is restricted to members only. If you would like to become a member, please see the insert in this Annual Review.

LGEC runs regular INSETs for school members on a variety of topics around global issues. Historically, we have not charged members for the delivery of INSETs. As the current funding climate cools and there is a growth in the demand for our services, we have decided to start charging for INSET delivery in order to ensure the sustainability of our work. However, as this area of our work is still subsidised by various funding streams, the charges will be for a nominal amount.

If your group is looking for funding, you're welcome to come to the centre to use our Funderfinder programme, which searches through a database of funding providers to find the best matches for the project you're planning. Please contact us to make an appointment if you would like to use Funderfinder.

Depending on capacity, we are also able to offer bespoke training on a range of community development, participatory methodologies and related topics. We will also contract to organise events for your organisation. Please feel free to contact us to discuss this.

LGEC 2005 – Who's Who

Management Committee

Jayne Ashley
Philip Ashton
John Coxhead (until Sept)
Cath Greenlees
Younus Khan (Treasurer)
Carol McQueen (Secretary)
Janet O'Sullivan (Chairperson)
Julie Salgado-Perez (co-opted Mar, appointed Sep)
Seetha Shearer
Jim Velvick
Jenny Woods (Vice Chair)

Staff

Julie Downs Co-ordinator

Central Support Team

Xiaoyan Chen Cleaner (from Oct)
Shirley Harris Administrative Officer
Vicky Hutchinson Resources & Information Worker (until Apr)
Desna Mackenzie Systems & Information Worker (from Jul)
Serena Mansfield Finance & Administration Manager
Bilquis Patel Administrative Officer
Zhenan Yao Cleaner (until Oct)

Sustainable Community Development Team

Rose Caine Sustainable Community Development Assistant (until Mar)
Jackie Douglas Youthwork NVQ Assessor (until Feb)
Mark Jackson Sustainable Community Development Worker (until Mar)
Abbie Kempson Sustainable Community Development Worker (until Apr)
Ally Mackenzie Sustainable Community Development Worker
Desna Mackenzie Sustainable Community Development Worker
Tahera Desai Sustainable Community Development Worker (from Nov)
Ellie Ritchie Sustainable Community Development Worker (Jul-Nov)
Nasim Vora Sustainable Community Development Worker (until Aug)

Schools & Colleges Team

Lisa Davis Schools Project Worker (from Jun)
Marjorie Drake Schools Project Worker
Laura Gosney Assistant Schools Project Worker
Vicky Hutchinson FE Project Worker (from Apr)
Eddy Richards North West Regional Co-ordinator for Global Dimension in Education
Sarah Slater Schools Project Worker (on maternity leave from Jul)

Volunteers

Philip Ashton
Carol McQueen
Catherine Jervis
Toshie Takata
Daphne Tilbury
Hamida Patel



Lancashire Global Education Centre (LGEDC)

37 St. Peter's Square
Preston
PR1 7BX

01772 252299

01772 888174

lgec@lgec.org.uk

www.lgec.org.uk / www.globalskills.lgec.org.uk

Designed by Chantal Oakes. Email: croakes@blueyonder.co.uk

Printed by T. Snape and Co. Email: info@tsnapeprinters.co.uk

Lancashire Global Education Centre is registered as Lancashire Development Education Group Ltd.

Company Limited by Guarantee No. 04244912

Registered Charity No. 1089036